

Reading	Writing	Listening	Speaking	Language review
MODULE A ▶ The feel-good factor page 8 (Focus on IELTS Units 1 and 2)				
Changes in eating habits True/False/Not Given Summary (with bank)	1 The language of change (increase, decrease, etc.) 2 Interpreting information from diagrams Describing the data (Task 1: graphs)	Sports centre job (Section 1) Note completion	Describing habits (Part 1) Understanding the questions Extending your answers Fluency markers	1 Topic vocabulary 2 General words 3 Describing graphs 4 Word formation: language of change
MODULE B ▶ City page 20 (Focus on IELTS Units 3 and 4)				
Light years ahead Sentence completion (with bank) Matching	Interpreting and comparing data (Task 1: bar charts) Writing and organising the description	Wind-powered school (Section 2) Multiple choice Labelling a map	Comparing and contrasting (Parts 1 and 3) Organising responses Modifying expressions	1 Topic vocabulary 2 Parallel phrases 3 Describing qualities and quantities 4 Topic vocabulary: money and natural resources
PROGRESS CHECK 1 page 32				
MODULE C ▶ Rush page 34 (Focus on IELTS Units 5 and 6)				
Clocking cultures Matching headings Multiple choice Summary (no bank)	Presenting arguments (Task 2: argument-led approach) Analysing the question Analysing a sample answer	Sharing a flat (Section 1) Table completion	Describing people (Part 2) Analysing a sample answer Organising your talk	1 Topic vocabulary 2 Sentence rewriting 3 Speaking – using colloquial language 4 Writing: reference links
MODULE D ▶ The cultural scene page 46 (Focus on IELTS Units 7 and 8)				
Fighting the dust Sentence completion (no bank) Multiple choice with multiple answers	Problems and solutions (Task 2: problem and solution) Presenting and justifying solutions (Modal verbs/ conditionals)	1 Music course (Section 3) Multiple choice with multiple answers Short answers/lists 2 Art in Bali (Section 4) Table completion Note completion	Answering different question types (Part 1) Question forms Extending answers	1 Topic vocabulary 2 Parallel expressions: avoiding repetition 3 Problems and solutions 4 Linking expressions 5 Describing research
PROGRESS CHECK 2 page 58				
MODULE E ▶ Natural forces page 60 (Focus on IELTS Units 9 and 10)				
Eating up the Titanic True/False/Not Given Table completion Multiple choice with multiple answers	Describing diagrams showing natural processes (Task 1: diagram) Understanding the diagram Linking ideas	Rotorua, New Zealand (Section 2) Labelling a map Table completion	1 Describing a place (Part 2) Dealing with rounding off questions 2 Describing problems and solutions (Part 3) Developing the topic	Topic vocabulary
MODULE F ▶ Brainpower page 72 (Focus on IELTS Units 11 and 12)				
The knowledge society Multiple choice Yes/No/Not Given	Presenting an opinion (Task 2: thesis-led approach) Developing and supporting ideas Analysing a sample answer	Survey on computer facilities (Section 3) Multiple choice Matching	1 Describing a past event (Part 2) Explaining 2 Giving opinions (Part 3) Justifying opinions	1 Topic vocabulary 2 Word formation: adjective endings 3 Language of research: research methods 4 Linking ideas: concession and contrast
PROGRESS CHECK 3 page 84				

Reading

Writing

Listening

Speaking

Language review

MODULE G ▶ Inside information page 86 (Focus on IELTS Units 13 and 14)**Bridging the digital divide**

Sentence completion (no bank)
Classification
Multiple choice

Advantages and disadvantages (Task 2)

Analysing and improving a sample answer

1 TV repair (Section 1)

Notes
Short-answer questions
Multiple choice
2 Radio broadcast (Section 2)
Table completion
Summary completion

1 Expressing preferences (Part 1)

Giving reasons
2 Describing a newspaper article (Part 2)

1 Topic vocabulary
2 Hyphenated adjectives
3 General words
4 Speaking: using colloquial language

MODULE H ▶ Future prospects page 98 (Focus on IELTS Units 15 and 16)**Genetically modified crops: accepting the inevitable?**

Locating information
Note completion
Multiple choice

1 Describing how something works (Task 1: diagram)

Understanding the diagram
Organising the description
2 Discussing different views (Task 2: argument-led approach)

Captive breeding

(Section 3)
Multiple choice with multiple answers
Note completion
Classification

1 Making predictions (Part 3)

Expressing probability
2 Talking about hypothetical situations (Part 2)

1 Topic vocabulary
2 Probability
3 Linking information

PROGRESS CHECK 4 page 110**MODULE I** ▶ Transport page 112 (Focus on IELTS Units 17 and 18)**CUTE buses: a new direction for public transport**

True/False/Not Given
Locating information
Diagram labelling

Describing information from tables (Task 1: table)

Organising and describing the data

Tourism (Section 4)

Flow chart completion
Summary completion

1 Talking about problems (Part 2)

2 Developing a discussion topic (Part 3)
Giving yourself time to think
Logical links: contrast

1 Topic vocabulary
2 Word pairs with related meanings
3 Adjective/noun collocations
4 Spoken language: giving yourself thinking time

MODULE J ▶ Appearances page 124 (Focus on IELTS Units 19 and 20)**Getting the picture from DNA**

Multiple choice
Flow chart completion
Short-answer questions

1 Describing a process (Task 1: flow chart)

Organising and describing the information
2 Presenting an opinion (Task 2) Exam task

The Fayum portraits (Section 4)

Sentence completion
Multiple choice

Complete interview (Parts 1, 2 and 3)

Assessment criteria
Making notes

1 Topic vocabulary
2 Writing: describing a picture (correction and ordering)
3 Language of research: methods and findings

PROGRESS CHECK 5 page 136

▶ **Assessing your writing** page 138

▶ **Ideas for speaking and writing** page 141

▶ **Answer keys** page 144

▶ **Preparing for the IELTS exam: Tips for students** inside back cover