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Political linguistics
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Syllabus

Language Policy and Language Planning

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Meeting Minute # ____ dated _____ 20__

1. Course Description

a) Pre-requisites - None

Abstract:

The aim of the course is to introduce students to a range of approaches within the field of language planning and policy and to link these with a variety of practical implications. More specifically, this course provides students with an awareness and understanding of the importance of the three inter-related but independent components of language policy and planning: (1) actual practice, (2) beliefs and values, and (3) language management. Students will critically engage with theoretical considerations of language rights, nationalism, standardisation, ideology, and language endangerment. The impact of language policy in micro and macro contexts will also be addressed, with regional, educational, institutional, national, and transnational perspectives.

2. Learning Objectives

Students will be guided towards in-depth reading on the topics and given the opportunity to develop their the skills of analysis and synthesis of theoretical and methodological issues. Students will also be equipped with the core analytical skills necessary to engage in research on language planning and policy, including data collection, analysis and presentation.

3. Learning Outcomes

By the end of the course, students will be able to demonstrate a broad understanding of the main issues in language policy and planning, and an understanding of the complex factors that go into language planning decisions at local, national and international levels.

4. Course Plan

Topic 1. The concept of language policy. Types of language policy vs. types of sociolinguistic situation in the speech community. Language policy and language planning.

The concept of language policy. Types of language policy vs. types of sociolinguistic situation in the speech community. The need for identity and the need for mutual understanding. Types and theories of language planning. The steps and procedures involved in language planning. Factors affecting language planning. Minorities as a linguistic problem. The ways of solving the problem of linguistic minorities in the process of language planning.

Topic 2. The history of language policy in Russia. Post-soviet language policy. Russian language abroad and in the former Soviet republics and in the Russian Federation. Language policy abroad.

Language policy in Russia before the 1917 revolution. Language policy and language planning in the USSR in the 1920–1930s. Language policy in the USSR at the end of the 1930s – 1991 Post-soviet language policy. Russian language abroad and in the former Soviet republics. The status of the Russian language. State Federal program "Russian language".

Topic 3. National and international law in the field of language policy.

State languages. The laws on language. Regulation of the linguistic situation. Legal issues of regulating the relationship of languages on one or adjacent territories within the state. Language conflicts. Monolingual policy. Regional languages. The problem of the survival of autochthonous languages. Language rights of national minorities.

Topic 4. Globalization from a linguistic point of view. Language shift. Linguistic imperialism.

Globalization from a linguistic point of view. Mono-, multi- and globlinguism as possible sociolinguistic models of language coexistence. The impact of globalization on the situation in the Russian Federation. "Collective language choice". Saving language. Language shift. Disappearing languages. The rate of language shift. The reasons for the shift. Catastrophic shift. Language death (on the example of the Far North). Methods of expert assessment. Breaking the linguistic tradition: "generation fracture". The concept of group semi-lingualism. "Red Book of Languages of Russia". The consequences of reducing the number of languages. Loss of languages and loss of cultures. Unique languages and unique cultural phenomena. The concept of linguistic diversity. Nonlinearity of language death processes. Resilience of languages. Reasons for the sustainability of languages.

5. Reading List

a) Required

1. Johnson, D.C. Language Policy [Электронный ресурс] / David Cassels Johnson; БД ebrary. – New York: Palgrave Macmillan, 2013. – 291 p. - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1431382&query=language+policy>. – Загл. с экрана.
2. Joseph, John E. Language and Politics / John E . Joseph; Series Editors : Alan Davies and Keith Mitchell. - Edinburgh : Edinburgh University Press, 2014. - X, 170 p. - (Edinburgh Textbooks in Applied Linguistics).
3. Uniformity and Diversity in Language Policy: Global Perspectives [Электронный ресурс] / ed. by Catrin Norby, John Hajek; БД ebrary. – Bristol: Buffalo: Toronto: Multilingual Matters, 2011. – 272 p. – Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=837811&query=multilingual+matters>. – Загл. с экрана.

b. Optional

2. An Introduction to Language Policy: Theory and Method [Электронный ресурс] / ed. by Thomas Ricento; БД ebrary. – Malden: Blackwell Publishing, 2006. – 372 p. - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=238355&query=language+policy>. - Загл. с экрана.
3. Appel, R. Language Contact and Bilingualism [Электронный ресурс] / Rene Appel, Pieter Muysken; БД ebrary. – Amsterdam: Amsterdam Academic Archive, 2005. – 216 p. - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=437570&query=language+contact+and+bilingualism>. – Загл. с экрана.
4. Crawford, J. At War With Diversity: US Language policy in a Age of Anxiety [Электронный ресурс] / James Crawford; БД ebrary. – Clevedon: Buffalo: Toronto: Sydney: Multilingual Matters Ltd, 2001. – 143 p. - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3007731&query=at+war+with+diversity>. - Загл. с экрана.
5. Language Planning and Policy in Africa. Vol. 1: Botswana, Malawi, Mozambique and South Africa [Электронный ресурс] / ed. by Richard B. Baldauf-Jr, Robert B. Kaplan; БД ebrary. – Clevedon: Buffalo: Toronto: Multilingual Matters Ltd, 2004. – 282 p. – Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=214066&query=language+policy>. – Загл. с экрана.
6. Language Planning and Policy in Asia. Vol. 1: Japan, Nepal, Taiwan and Chinese Characters [Электронный ресурс] / ed. by Robert B. Kaplan, Richard B. Baldauf-Jr; БД ebrary. – Bristol: Buffalo: Toronto: Multilingual Matters, 2008. – 301 p. -

- Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=370281&query=language+policy>. – Загл. с экрана.
7. Language Planning and Policy in Europe. Vol. 1: Hungary, Finland and Sweden [Электронный ресурс] / ed. by Robert B. Kaplan, Richard B. Baldauf-Jr; БД ebrary. – Bristol: Buffalo: Toronto: Multilingual Matters Ltd, 2005. – 332 p. – Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=255745&query=language+policy>. – Загл. с экрана.
8. Language Planning and Policy in Europe. Vol. 2: the Czech Republic, the European Union and Northern Ireland [Электронный ресурс] / ed. by Richard B. Baldauf-Jr, Robert B. Kaplan; БД ebrary. - Bristol: Buffalo: Toronto:, 2006. – 314 p. - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=255756&query=language+policy>. – Загл. с экрана.
9. Mowbray, J. Linguistic Justice: International Law and Language Policy / Jacqueline Mowbray; БД Oxford Scholarship Online. – Oxford: Oxford University Press, 2012. – Режим доступа: <http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199646616.001.0001/acprof-9780199646616?rskey=QMKq0H&result=2>. – Загл. с экрана.
10. Schmidt, R. Language Policy and Identity Politics in the United States [Электронный ресурс] / Ronald Schmidt, Sr.; БД ebrary. – Philadelphia: Temple University Press, 2000. – 282 p. – (Mapping racisms). - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=547479&query=mapping+racisms%3A+language+policy+and+identity+politics+in+the+united+states>. - Загл. с экрана.
11. The Cambridge Handbook of Language Policy [Электронный ресурс] / edited by Bernard Spolsky; DB ebrary. – New York: Cambridge University Press, 2012. – XVI, 738 p. – (Cambridge Handbook in Language and Linguistics). - Режим доступа: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/reader.action?docID=833377&query=the+cambridge+handbook+of+language+policy>. - Загл. с экрана.
12. Беликов, В.И. Социоллингвистика: учебник для бакалавриата и магистратуры / В.И.Беликов, Л.П.Крысин; ЭБС Юрайт. — 2-е изд., перераб. и доп. — М.: Юрайт, 2019. — 337 с. — (Авторский учебник). — ISBN 978-5-534-00876-0. — Режим доступа: <https://www.biblio-online.ru/viewer/sociolingvistika-433389#page/1>. - Загл. с экрана. Гриф УМО ВО
13. Социоллингвистика и социология языка : хрестоматия / сост. Н.Б.Вахтин, Е.В.Головко, при участии В.Б.Гулиды, К.С.Федоровой; пер. с англ. под общ. ред. Н.Б.Вахтина; отв. ред. Н.Б.Вахтин. - М.: Изд-во Европейского ун-та, 2012. - 588 с.
14. Пиневиц, Е.В. Социоллингвистика : учебное пособие / Е.В.Пиневиц, В.Ф.Стародубцев. - М.: Экономика, 2011. - 215 с. - (Высшее образование). Гриф МО РФ

6. Grading System

The formative assessment implies the teacher's assessment of the in-class activity of a student : 10 points - more than 90% (the activity of the undergraduate in training sessions); 9 points - 80-89%; 8 points - 70-79%; 7 points - 60-69%; 6 points - 50-59%; 5 points - 40-49%; 4 points - 30-39; 3 points - 20-29%; 2 points - 10-19%; 1 point - up to 9%

Summative assessment involves an exam in the form of a test (20 closed and semi-closed questions):

Percentage	Grade points/credit	Rating
90% & above	10	Excellent
82% – 89%	9	Excellent
75% – 81%	8	Excellent
70% – 74%	7	Good
65% – 69%	6	Good
59% – 64%	5	Average
50% - 58%	4	Average
40%-49%	3	Failure
30%-39%	2	Failure
Below 29%	1	Failure

$$O_{final} = 0,2 * O_{self-study} + 0,3 * O_{classroom} + 0,3 * O_{homework} + 0,2 * O_{exam}$$

7. Examination Type

Test

8. Methods of Instruction

Lectures, seminars

9. Special Equipment and Software Support (if required)

Windows Professional 8.1

Russian MS Office Professional Plus 2013

Microsoft Office 2007 Prof +

PC with the Internet access

Multimedia projector with remote control